BLM 5-5

Section 5.1 Extra Practice

For each expression

i) identify the number of terms

ii) identify the expression as a monomial, binomial, or trinomial

a) $-2x^2$

b) $a + b^2 + s$

ii)

c) y - 5

ii) ii)

d) $3d^2 - 5xy$

e) r

ii) ______

f) $b^2 - 2b + 7$

ii)

2. Identify each polynomial below as a monomial, binomial, or trinomial. If it is none of these, identify it as a polynomial.

c+d 3v

 $-7e^2 - 4f$ $a^2 - 3n - 6a - 5n^2$

 $m^2 - n - 8$ a + 2b - 2c - 3d $4z^2 - v^2 - 6$

Monomials Binomials

Trinomials

Polynomials

For each expression

i) identify the number of terms

ii) state whether the expression is a monomial, binomial, or trinomial

a) 6t

1)

b) $x^2 + 3y - 2$

i)____

ii)

c) 9 - r

d) a - 2b + 4ab

ii) _____ ii)

e) -cd

ii)

f) $5s^2 - st$

State the degree for each of the polynomials in #3.

a) ____

b)____

c)___

d)

e)

f) ____

BLM 5-5 (continued)

5. For each polynomial

- i) state the degree
- ii) state the number of terms
- a) f + g + h
- **b)** $m^2 mn + n^2$
- c) x y
- d) s2
- e) 31
- f) $5d^2 + dh 11h^2 + 3$

- i)

- ii) _____ ii) _____

ii) ____

ii) _____ ii)

ii) _____

Write the expression represented by each set of algebra tiles.

- = positive 1-tile
 - = positive x-tile
- = negative 1-tile
- = negative x-tile

= positive x2

= negative x2

- a)

- c)

- 7. For the polynomial $3a^2 4ac 8$ state the following.
 - a) Number of terms

- b) Coefficient of the first term
- c) Coefficient of the second term _____
 - d) Number of variables ___
- e) Degree of polynomial _____
- f) Constant term _____

BLM 5-7

Section 5.2 Extra Practice

1. Determine

- i) the value of the coefficient
- ii) the number of variables for each term

a) -t i) ____

ii)

b) 4d2

()

i) _____

c) 12 i) ____

ii)

d) -8de

i)

ii) _____

e) b i)

ii) ___

f) -c

1)

ii)

Match the expression with its description by placing the correct letter in the blank.

A - 4x

____ a constant

B 17

_____ a binomial with two variables

C 2ab

_____ -1 is the coefficient

D $3y^2 - 2y$

_____ -4 is the coefficient

E -m

_____ a binomial with a degree of 2

F 5x - 3y

____ a monomial with a degree of 2

3. Circle the like terms in each group.

a) 4x, 4y, x^2 , -x, y^2

c) a, 4b, -3ab, 7a, 1.5a

e) 6st, -10s, $\frac{3}{4}$ st, -st, t

g) 0.5jk, -jk, j², 6jk, -k

b) 6, 2x, -2.5, 3y, -0.1

d) -f, 3ef, f2, -6f2, 5e

f) pq, $-0.6p^2$, 5q, $-p^2$, $10p^2$

h) $\frac{2}{5}$, $\frac{1}{2}r$, 0.12, r^2 , 9

4. Collect like terms.

a) $3m - m^2 - 6 + 3m^2$

c) $-c - c^2 + 3c + c^2$

e) $-2b^2 - 7b + 3b^2 - 8b + b$

g) -2a - 1 - a - 7 - 5a

b) $-4k - k^2 + 5k - 7k^2 + 8$

d) 7 - 10 + 5n - n + 9 + 8n

f) $w^2 - 3w - 8w^2 + 7w^2 + 10w$

h) $3s + 6 - 6s^2 - 8 + 7s - 2s^2$

Name:	Date:
	BLM 5-7 (continued)
 A rectangle's length is 7 cm greater a) Draw the rectangle and label its 	
b) Write the expression to find its	perimeter.
c) Collect like terms.	
The cost of publishing the school y committee priced the yearbook at	[10] [2] [2] [2] [2] [2] [2] [2] [2] [2] [2
: T. T. S. T. S. T. C. T.	sents the profit, p, for the number of
b) How many yearbooks need to t even?	be sold for the yearbook committee to break

BLM 5-9

Section 5.3 Extra Practice

Add the polynomials by collecting like terms. Then, simplify.

a) $(3x^2 - 2x) + (x^2 + x)$

b) $(4n^2 - 2n - 4) + (-n^2 + 5n)$

d) $(2b^2 - 8b) + (-2b^2 + 11b)$

c) $(7r - 8) + (3r^2 - 11)$ e) $(7t^2 - 6t + 9) + (-2t^2 + 6t - 5)$

f) (-14k - 10) + (8k - 23)

Determine the opposite of the expression represented by each diagram. Express the answer in diagrams and symbols.

= positive 1-tile

= negative 1-tile

= positive x-tile

= negative x-tile



= positive x2





b)

Determine the opposite of each expression.

a) 6a

b) $-3c^2 - 9$

c) $d^2 - 8d + 2$

d) $6w^2 + 4w - 0.8$

 Subtract the polynomials by adding the opposite terms, collecting like terms, and then simplifying.

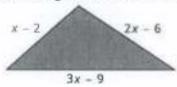
b) (7-6r)-(3+r)

a) (5a - 4) - (3a - 2)c) $(6y^2 - 2y) - (-y^2 - 3y)$

d) (8-5t)-(-9-4t)

e) $(h-1)-(3h^2+7)$

- f) $(4k^2 6k + 1) (-2k^2 + 5)$
- A triangle has the dimensions shown.



- a) Write the unsimplified expression for the perimeter of the triangle.
- b) If x = 6, what is the perimeter? Show your work.
- c) Simplify the expression in part a) for the perimeter of the triangle. Show your work.
- d) Use the simplified expression to verify the perimeter when x = 6. Show your work.

